



South Western School District

HOME LANGUAGE SURVEY

The Office of Civil Right (OCR) requires that school districts/charter schools/full day AVTS identify limited English proficient (LEP) students in order to provide appropriate language instructional programs for them. Pennsylvania has selected the Home Language Survey as the method for the identification.

Date Completed: _____

Building: _____

Student Name: _____

Grade Level: _____

Student's primary language: _____

Student's home language: _____

Student's first language: _____

Language origin: _____

Does the student speak a language(s) other than English? Yes No
Do not include languages learned in school.

If yes, specify the language(s): _____

Does information need translated? Yes No

If yes, specify the language(s): _____

Has student attended any United States school? Yes No

If yes, complete below:

Name of School	State	Dates Attended

Parent / Guardian signature: _____

The school district/charter school/full day AVTS has the responsibility under the federal law to serve students who are limited English proficient and need English instructional service. Given this responsibility, the school district/charter school/full day AVTS has the right to ask for the information it needs to identify English Language Learners (ELLs). As part of the responsibility to locate and identify ELLs, the school district/charter school/full day AVTS may conduct screenings or ask for a related information about students who are already enrolled in the school as well as from students who enroll in the school district/charter school/full day AVTS in the future.