



# the MUSTANG Roundup

A Publication of the South Western School District  
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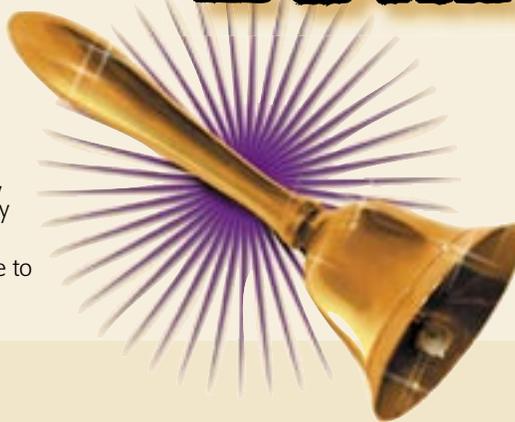
Number 2

Spring 2007

## '06-'07 Teachers of the Year

In this issue, we are excited to announce the individuals who have been selected by their peers as Teachers of the Year for the 2006-07 school year.

Faculty throughout the District nominated 19 teachers at the elementary schools, 23 teachers at the intermediate school, and 21 teachers at the high school. High school students also nominated 92 teachers. As we have consistently said here at South Western, these teachers are representative of the many outstanding, dedicated, and caring teachers with whom we interact daily. Please take time to congratulate our selected representatives.



### **Nancy Griffin, Speech Therapist - Park Hills & Manheim**

Nancy Griffin has been a speech therapist for twenty-four years, nine of which have been with South Western School District. She has served students at three of our elementary schools and is currently the speech therapist for Park Hills and Manheim Elementary Schools. Nancy describes herself as flexible, dedicated, and motivated. She feels that the most rewarding aspect of her job is her involvement with students, especially those who are initially resistant to receiving speech therapy. She also values her time and interaction with students who need extra support and care.

*Continued on pg. 4 ➡*

### **Elementary Schools** .....

*Nancy Griffin, Speech Therapist - Park Hills & Manheim*

*(Finalist) Jenn Wilson, 3rd Grade - Manheim*

*(Finalist) Stacey Fisher, 3rd Grade - West Manheim*

### **Intermediate School** .....

*Ryan Heist, Science*

*Amy Kauffman, Geography*

*(Finalist) Jennifer Bowman, 6th Grade*

*(Finalist) Eric Klansek, Learning Support*

### **High School** .....

*Todd Meckley, Social Studies*

*(Finalist) Molly Wiles, German*

*(Finalist) Neil Ecker, Social Studies*

## **A Note From the Superintendent**

**Dr. Barbara Rupp**

By the time you receive this newsletter, we will have approximately one month of school remaining. As we get closer to the end of another school year, please remind your children that we expect them to study and work up until the very last day. Every minute of instruction counts.



I encourage you to read the article on Act I, which is in the newsletter on page 3. As indicated in the article, the outcome of the primary election will have no effect on the monies available for our school. However, the outcome can affect your income. If you have any questions, please give me or our business administrator, Mr. Mummert, a call at 632-2500.

On behalf of all of the South Western staff and school board, I thank you for the positive support that we receive. We are very fortunate to have such a wonderful school community which recognizes our unceasing efforts on behalf of student achievement.

*Barbara A. Rupp*

## **Inside**

- Important Act 1 News
- Paw Print Times
- South Western High School to host '08 PASC State Conference

# What Do They Do All Summer?

by  
**Dr. Barbara Kehr**  
Assistant  
Superintendent



When I was a young teacher, the parents of one of my high school friends would comment to me how easy I had it as a teacher because I had my summers off. As much as I told them about the units I revised, the classes I took, the children's books I read, and the things I made for my classroom, I know I never convinced them that I really didn't stop doing school work just because it was summer. Not until their own daughter pursued a career in teaching and became a teacher did they begin to understand that people who work in schools really don't have a three month vacation each summer.

Most people would probably be surprised to know that preparation for the next school year actually begins the day after the current one ends. An important part of our teachers' preparation for the coming year is learning new strategies to enhance the education of

their students. Each summer the South Western Center for Professional Development offers workshops for teachers, administrators, and members of the support staff. These sessions focus on district goals and are often taught by members of our own South Western faculty. Over 30 workshops are being offered this summer in the areas of technology integration, language arts, math and science, meeting the needs of diverse learners, curriculum development and safety. To see a complete listing and description of the workshops being offered this summer visit [www.swsd.k12.pa.us~barbk](http://www.swsd.k12.pa.us~barbk) and click on the link for professional development.

Teachers aren't the only staff members busy making preparations for the next school year over summer. From the moment the students leave on June 8th, our custodial and maintenance staff begins the task of cleaning the buildings so that they shine for the return of our students in August.

Our transportation department begins revising bus routes and making sure our fleet

of buses is in tip-top shape for the next year. The business office and technology staff are busy submitting purchase orders and working to ensure that teachers and students have what they need in their classrooms by the time school resumes. Our food service director begins assessing needs and programs for the coming year. Secretaries continue to take calls from parents, help distribute supplies, finalize student handbooks and class lists, and complete a myriad of other tasks that need to be done throughout the summer months. Principals and administrators work throughout the summer

attending workshops, hiring new staff, talking with teachers about their goals for the coming year, and meeting with families who move into the district.

The 2006-07 school year is coming to a close, but our schools will still be busy this summer. Remember, August 29th is just around the corner!



## EHMIS Mathlete Champions

The regional competition for the Challenge 24 contest was held recently, with three students admirably representing the middle school and the South Western School District. The goal of the Challenge 24 contest is to take four given numbers and add, subtract, multiply, or divide and make them equal 24. The element of speed is critical as the fastest accurate answer wins.

William Dodd, a seventh grader at EHMIS competed in his third year of the Challenge 24 contest. William participated in two first round tables where he earned enough points to win a semifinal spot and a silver medal. In the semifinals he competed with three other semifinalists in cards of a little different type: quad cards and variable cards. Quad cards have four sets of individual cards, but only one of them will work. Competitors need to find the one card that works, and then solve the card. Variable cards are two cards together with one common number missing. The player must identify a number that solves both sides and then solve each. By winning this round, William progressed to the finals earning the first gold medal of any student from EHMIS!

Chae Jubb, an eighth grader, competed for the first time of any EHMIS student in the very difficult Platinum Masters cards. These cards include deci-



imals, integers, fractions, and algebra. This was Chae's fourth year of competition.

Jake Biddle, a sixth grader, competed for the second year in a row. Jake had very tough first round competitors and just missed making the semifinals. However, Jake was able to win the third round and therefore, a bronze medal.

Congratulations to these shining "Mathletes!"

# ACT 1 - Your Vote Matters! *What Is ACT 1 All About?*

The Taxpayer Relief Act, SS Act 1 of 2006, required all school districts to place on the May 2007 ballot a question regarding the use of earned income tax (EIT) or personal income tax (PIT) to generate revenues to provide property tax reduction. Because revenues for the property tax relief are generated by increasing another tax, this is a tax shift and should not be considered a tax reduction. While some will see their net tax obligation decrease, others will pay more net taxes. Property tax relief will be provided in the form of a homestead/farmstead exclusion. To qualify as a homestead or farmstead property, the property owner must reside in the home/farm and have submitted and received approval on their application to the County Assessment office by March 1, 2007.

As required, the school board appointed a Local Tax Study Commission of nine taxpayers representing the socioeconomic diversity of our district. The Commission reviewed the existing tax structure, its impact with other municipal taxes on local taxpayers, and the tax revenue history and projections for the school district.

South Western School District's Tax Study Commission made a recommendation to the school board to increase the existing earned income tax (EIT). That recommendation was approved by the school board and resulted in the question that will be on the May 15, 2007 primary election ballot:

*"Do you favor the South Western School District imposing an additional 1.0% earned income tax? The revenue generated from the increased tax rate will be used to reduce*

*taxes on qualified residential property by an estimated \$474.00. The current school district earned income tax rate is 0.5%."*

This referendum question, if approved, would require the South Western School District to increase the earned income tax by 1.0%. The current earned income tax rate for the school district would increase from 0.5% to 1.5% (note that the present total earned income tax rate is 1.0%, both the local municipality and the South Western School District levy a 0.5% earned income tax each). If approved, the total new earned income tax rate will be 2.0%.

### **How Does This Affect Me?**

Currently, the district estimates the 1.0% increase in the earned income tax will generate sufficient revenues to reduce the real estate taxes for qualified properties by approximately \$474 in 2007-08 and approximately \$610 in subsequent years. The amount of property tax relief is higher in the second year due to a lag in EIT collections the first year. This figure will change as more properties qualify for the reduction, if additional revenue is generated from gaming proceeds, or from a proposed increase in the state sales tax.

The same homestead/farmstead reduction figure is applied to all eligible properties, regardless of the assessed value. In other words, a property assessed at \$75,000 will receive the same homestead/farmstead reduction as will a property assessed at \$250,000.

Since this is a tax shift from real estate taxes to income taxes, there is a second component,

an increase in the earned income tax, which taxpayers must consider when deciding if they favor implementing this proposal. All persons with an earned income will see an increase in the earned income tax they pay on an annual basis. In order to determine the net tax impact on a household, refer to the chart below.

### **Who Will Benefit Under This Tax Shift?**

- Taxpayers who reside in qualified homestead/farmstead properties AND have a combined annual gross earned income of less than \$47,400 the first year; and less than \$61,000 in the second year of implementation.

### **Who Will Not Benefit?**

- Taxpayers who reside in qualified homestead/farmstead properties AND have a combined annual gross earned income of more than \$47,400 the first year; and more than \$61,000 in the second year of implementation.
- Renters who have no homestead/farmstead benefit, but will still have to pay the additional increase of 1.0% earned income tax.
- Commercial and industrial property owners.

Taxpayers will have the opportunity to express their opinion regarding this tax shift by voting in the May 15, 2007 primary election and responding to the referendum question as outlined above. If approved by the electorate, the proposed earned income tax increase and tax shift would become effective July 1, 2007. If defeated, the existing school tax structure would remain unchanged.

A	B	C	D	E	F
Annual Gross Household Earned Income	Additional 1% EIT Tax Shift (column A x .01)	Property Tax Reduction YEAR 1	Cost / (Savings) YEAR 1 (column B - C)	Property Tax Reduction YEAR 2	Cost / (Savings) YEAR 2 (column B - E)
\$ 30,000.00	\$ 300.00	\$ 474.00	\$ (174.00)	\$ 610.00	\$ (310.00)
\$ 40,000.00	\$ 400.00	\$ 474.00	\$ (74.00)	\$ 610.00	\$ (210.00)
\$ 47,400.00	\$ 474.00	\$ 474.00	\$ -	\$ 610.00	\$ (136.00)
\$ 50,000.00	\$ 500.00	\$ 474.00	\$ 26.00	\$ 610.00	\$ (110.00)
\$ 60,000.00	\$ 600.00	\$ 474.00	\$ 126.00	\$ 610.00	\$ (10.00)
\$ 61,000.00	\$ 610.00	\$ 474.00	\$ 136.00	\$ 610.00	\$ -
\$ 70,000.00	\$ 700.00	\$ 474.00	\$ 226.00	\$ 610.00	\$ 90.00
\$ 80,000.00	\$ 800.00	\$ 474.00	\$ 326.00	\$ 610.00	\$ 190.00
\$ 90,000.00	\$ 900.00	\$ 474.00	\$ 426.00	\$ 610.00	\$ 290.00
\$ 100,000.00	\$ 1,000.00	\$ 474.00	\$ 526.00	\$ 610.00	\$ 390.00

Note: Savings will vary, dependent upon the number of homestead/farmstead applications approved annually, most likely higher in the early years and dropping as we approach 100% participation as reflected.

# Teachers of the Year *Continued from front page*

Mrs. Griffin makes use of a program called Earobics as a supplement to students' language and processing therapy. She team teaches with special educators to bring the children a top-notch language program. During the 2005-2006 school year, Nancy began a phonemic awareness program with kindergarten students to accompany their weekly letter people lessons, and has since expanded weekly kindergarten lessons to three classrooms at Park Hills Elementary. Mrs. Griffin has collaborated with Megan Onelius, another speech therapist, to create



**Mrs. Nancy Griffin**

a visual library that provides teachers with icons and social stories for a variety of reasons including behavior, communication, schedules, and goals.

Nancy's professional growth contributes to the positive development of self and district. She annually attends the Pennsylvania Speech and Hearing Convention, as well as attending workshops at the Lincoln Intermediate Unit and PATTAN. Mrs. Griffin is a member of the Autism Support Team at South Western School District. She screens incoming kindergarten students every spring, and students with speech and language concerns as needs arise

Mrs. Griffin communicates regularly with parents by writing session notes that are sent home with each student. She scores and interprets speech and language assessments, writes evaluation reports, and meets with parents during the hours after a typical school day

Nancy works very closely with all regular educators, special educators, instructional support teachers, guidance counselors, reading specialists, audiologists, occupational therapists, physical therapists, and specialists to help all South Western students reach their fullest potential in all areas.

## **Ryan Heist, Science - EHMIS**

Mr. Ryan Heist, seventh grade Environmental Science teacher at EHMIS has a focused goal from the first day of school throughout the year: make his students feel comfortable and surround them with a ton of science. He tries to stay as positive as possible and let them know that it's alright to make mistakes and through a wide variety of teaching strategies, Ryan is able to reach as many students as possible. Mr. Heist instills within his students the importance of the subject matter and this is best displayed by his passion for what he teaches.

Because science changes so quickly, Mr. Heist works hard to stay up to date with information. He attends workshops and takes graduate classes that relate directly to what he teaches. He has attended sessions about Project WET, Project WILD, Project WILD Aquatic, Birds & Mammals of the Environment, and Meeting Environment & Ecology Standards. Ryan has stated that, he is "a firm believer that people are either growing or rotting and I want grow to improve myself so that I can better relate to my students."



**Mr. Ryan Heist**

Ryan loves helping his students. This love grew from coaching which in turn led him to the teaching profession. He gives students lots of positive reinforcement which helps to build a good relationship with them. Mr. Heist's students know that they can go to him with problems because he will listen first and then give them the help they need.

Mr. Heist believes that education is key for students to grow and develop, and he encourages students to pursue some form of higher education, whether it be a trade school, college or technical school. He has been a member of the STEEDS advisory board for the past three years. Ryan has made it a professional and personal goal to reach those kids with the most struggles.

Ryan has a strong passion for the outdoors and is involved in several activities and organizations.

This past summer he participated in a Mentored Youth Hunt sponsored by Pheasants Forever. He is a member of the Blain Sportsman's Club that improves stream habitats and stocks trout. Mr. Heist is a Hunter Safety Instructor for the Hunter Safety intramural and also runs a spring fishing intramural.

Ryan has said, "I am truly honored to be nominated by my peers for this award. I am blessed to work with such a great staff of teachers and friends. I am extremely proud to be part of this school district and do not hesitate to let people know that I teach at South Western."

## **Amy Kauffman, Geography - EHMIS**

Mrs. Amy Kauffman, middle school Social Studies teacher can recall the very first time she stepped into her own classroom: "It was an unbelievable feeling, a strange combination of excitement, fear, and great anticipation. Each summer, the same feeling takes hold as the summer comes to an end and the new school year begins." Amy strives to create a positive, inviting classroom environment where all of her students feel welcome. Her classroom is a place where students enjoy experiencing the world and learning about themselves. Mrs. Kauffman tells her students that they are the sum total of their life experiences, and on a daily basis she tries to exemplify that ideal.

Any technique that Amy uses in the classroom is designed to engage students in a manner which motivates them to learn beyond the classroom walls and the 45 minute periods. The goal is for them to learn Geography and at the same time understand the role they play as global citizens.

It is Mrs. Kauffman's hope that evidence of high interest in and concern for pupils is at the very core of every educator. This is what drives Amy each and every day. She is constantly seeking out new

*Continued on next page* ➔



**Mrs. Amy Kauffman**

# Teachers of the Year *Continued from pg. 4*

instructional tools that can be utilized in the classroom in order to make the curriculum dynamic and engaging. Amy believes that the needs of learners are changing and educators must be ready to prepare students for their future endeavors.

Mrs. Kauffman says, "Being a teacher, impacting the lives of our future leaders - that is powerful." Like most teachers, she has a great deal of pride when it comes to her chosen work. Over the past few years, Amy has had the opportunity to attend the PSEA State House of Delegates, representing the South Western Education Association on a number of different issues. "My work with SWEA is based on the belief that teaching is a wonderful profession and that hiring and keeping the most qualified teachers will enrich the educational opportunities of our students," says Mrs. Kauffman. The Pennsylvania Association of Student Councils is an organization which focuses on the development of student leaders. Over the past few years, Amy has staffed at their summer leadership camps and taught many workshops. Just recently, she successfully interviewed for the position of Middle Level Coordinator for this organization. In this position, Amy will be able to advocate for middle level students and their leadership needs.

Mrs. Kauffman is an ambassador and an advocate for the teaching profession, for South Western, and for children. Amy's commitment to education goes beyond the school walls and calendar.

## **Todd Meckley, Social Studies - High School**

Mr. Meckley is a Social Studies teacher at South Western High School. Todd cultivates a classroom environment where students feel welcomed, respected, supported, and encouraged to do their very best. He is effective at meeting the needs of his students by utilizing a variety of differentiated instructional strategies. Mr. Meckley works diligently to employ a combination of student-centered and teacher directed activities. As a result of his efforts, he enjoys "the opportunity to watch students grow academically, achieve personal goals, and become productive citizens of our great Nation."

Mr. Meckley believes that educators must serve as positive role models and dedicate themselves to achieving, learning, and developing professionally. Mr. Meckley maintains that, "We owe students the

very best education possible." He stays abreast of the latest educational trends and is committed to discovering innovative methods for increasing student achievement. He enthusiastically served as a mentor to both new teachers and student teachers. Todd continues to challenge himself by enrolling in graduate courses and participating in professional development workshops. He is an active member of several district committees.

Todd uses a variety of instructional techniques and assessment strategies to aid students in their learning and academic growth. He's well known for his reality-based activities including Government Takeover Day and the Stock Market Game.

Mr. Meckley lives by the quote: "Students don't care what you know until they know that you care." He demonstrates a sincere interest in the lives of his students by maintaining an open door policy in which students are encouraged to seek additional assistance. His welcoming and uplifting environment is conducive to developing a positive and meaningful rapport with students. Todd's involvement in

extracurricular activities reinforces his genuine concern for students. Mr. Meckley is committed to ensuring all students experience success. His caring attitude is expressed by frequently attending student activities and soliciting a positive response from each student on a daily basis.

Todd believes that "every young person, regardless of race, gender, beliefs, or socioeconomic background deserves the very best education possible." In addition, he believes that all students possess the ability to learn, and it is imperative to support and encourage them to achieve their full potential. In his holistic approach to education, he believes in providing opportunities for all students to become proficient and productive citizens. Mr. Meckley clearly expresses his mission and vision as a classroom teacher in creating an effective learning environment. He models for and challenges students to become lifelong learners.

Mr. Meckley has been heard to say, "I am proud to say that my blood runs black and white, and I teach at South Western along with an exceptional student body, faculty, and administration. It is the ultimate in personal satisfaction to watch students leave South Western and experience success in their own lives."



**Mr. Todd Meckley**

## **Paw Print Times at Baresville**

Baresville Elementary students are always excited when they receive the latest edition of the *Paw Print Times*, the school newspaper written by fifth grade students for students. It's a free publication with the printing costs paid for by the Baresville PTA. The *Paw Print Times* is in the form of a regular size newspaper and has four full pages of articles pertaining to Baresville. Students and their parents get to read tidbits of information about teachers and exclusive facts about school-wide activities.

Mrs. Virginia Neiderer, fifth grade teacher, is the Advisor for the Newspaper Club. She meets with volunteer students twice a week after school to teach them essential skills for newspaper writing. To provide students a general overview of writing articles, Mrs. Neiderer secured Laurie James from the Evening Sun to talk to her group



of volunteer student writers about how to present information to a wide audience of readers with different backgrounds.

Mrs. Neiderer noted that characteristics of students who make good reporters are good readers, possess good communication skills, and can ask proper questions. "Fine tuning of editing teaches students how to word information without jeopardizing the creativeness of their writing," stated Mrs. Neiderer.

Fifth grade reporter, Emily Todd likes being part of the *Paw Print Times* staff because it has helped her spelling and she has made new friends.

The *Paw Print Times* staff is always looking for suggestions to make it better and encourages teachers to submit student art work and creative writings.

Residents interested in reading the *Paw Print Times* should contact the school's office or a Baresville student.

# Mapping Out An IEP



*Mrs. Suzanne Williamson, 5th grade learning support teacher at Park Hills and West Manheim, reviews the results from a progress monitoring graph with a student.*

Progress monitoring is an effective way for special education teachers to determine if classroom instruction is meeting the needs of each student with Individualized Education Program (IEP) goals. The special education staff at South Western School District regularly administers curriculum-based tests to students. The results of the tests allow educators to compare the student's expected and actual rates of learning. After graphing, discussing, and reviewing the results with the student, the teacher makes instructional decisions on what skills to teach the student. Parents are given copies of graphs at least one time per marking period. If you would like further information concerning progress monitoring, please feel free to contact Lisa Gerber-Eckard, Special Education Support Teacher, at 632-2500, or e-mail [lisa.gerber-eckard@swsd.k12.pa.us](mailto:lisa.gerber-eckard@swsd.k12.pa.us).

## Manheim Elementary Chosen for Shippensburg University's Exemplary Program Award

South Western School District is proud to announce that Manheim Elementary's Professional Learning Community (PLC) program has been chosen as a Shippensburg University School Study Council (SUSSC) Exemplary Program for the 2006-07 school year. The SUSSC consists of school district superintendents from an 11 county area of Pennsylvania. A committee meets each year to review program applications from the region. Several Exemplary Programs are then chosen to be presented to the membership of the SUSSC.

Manheim's PLC program was identified as being one of the exemplary programs in the region. Briefly, a PLC exists when teachers, staff, parents, and community members work together toward a common goal of improved student achievement. The Manheim team has been working together to improve student achievement in mathematics. Teachers use common assessment data to impact instruction and



to target children in need of remediation. This targeted remediation works to then improve student achievement for the neediest students. Parents, teachers, and staff all have a role to play in an effective PLC program.

Congratulations, Manheim Elementary, for being chosen for a Shippensburg University School Study Council Exemplary Program Award.

## Mustang Corral Scheduled for Improvements

The stadium will be closed to the public effective May 1st until further notice. We apologize for the inconvenience as we improve the track and field surfaces for our students and the public.



## South Western High School to Host 2008 PASC State Conference

The members of the South Western High School Student Council have successfully completed the bidding process to host the Pennsylvania Association of Student Councils' State Conference in 2008. The conference will attract over 1,000 high school & middle school students and teachers from across the state to Hanover for three days of leadership and learning.

The conference's theme, "Origins: It Begins With You," was chosen by the Student Council and will couple themes of vision, character, change, and leadership with the area's rich history. Conference attendees will partake in a variety of activities including listening to dynamic keynote speakers, participating in student led workshops, and conducting official business of the Pennsylvania Association of Student Councils (PASC). The goal of the conference and theme will be to have students recognize the "power of one" to make a difference in the world and to be willing to "be the change they want to see in the world".

In addition to the conference's structured leadership opportunities, students and advisors from across the state will be given the chance

to interact and network with a diverse group of conference delegates from other regions of Pennsylvania. Many ideas will be shared and relationships formed that will then be taken back to home schools and used to promote civic engagement, positive change, school spirit, and cooperation between diverse students and adults.

Conference attendees will also be exposed to the hospitality of Hanover community members who will house the students during the conference. In lieu of requiring students to pay for hotels, the host Student Council is tasked with finding members of the community who are willing to house the over 800 students that will attend the conference.

This conference will be student designed and developed. It will involve the

Student Councils at both SWHS as well as EHMIS. Sarah Cashdollar, a current sophomore, was selected to serve as the PASC State President and will fulfill duties associated with the conference as well as represent PA at regional and national student council functions. Damaris Shrum and Brady Bialek, both current freshmen, will serve as conference co-chairs.



# community *info*

## Great Things Happen AFTER School!

During the months of February, March, and April, two after-school programs were in progress at Manheim Elementary - Math Maniacs and Reading Buddies. The purpose of these programs is to take students in grades 3-5 who have been identified as at-risk in the areas of reading and/or math and give them some extra small-group support. The process of selecting the children to participate in these programs began as early as last summer through an analysis of the previous year's PSSA scores. The selection process continued throughout the year via teacher observations, student grades, and 4Sight testing results. Using this information, the children who were most at need were invited to attend. This year students in both the Math Maniacs and Reading Buddies groups met for an hour each week with a teacher. While there, students worked on strengthening academic skills covered in the curriculum and preparing for the current year's PSSA. This year a total of 25 students participated in these two powerful extracurricular programs.



## 2007 Graduation

Friday, June 8, 2007  
7:30 PM in the stadium

**One Eager Exchange Student  
One Extraordinary Family  
One Better World**

**AYUSA**  
GLOBAL YOUTH EXCHANGE

Explore the world without leaving home! Host an international exchange student through AYUSA. Learn the true heart and soul of a culture.

Students involved with AYUSA International share their lives and cultures with families in our communities. Students look forward to a warm bond of friendship with your family and a rewarding cultural exchange. Join the growing number of families that host exchange students. AYUSA International welcomes students from over 65 countries worldwide. These students are awaiting host family placement. To begin the adventure of a lifetime, please contact Rhonda Hall today by phone at 717-637-0429 or e-mail

[AYUSA Rhonda07@comcast.net](mailto:AYUSA Rhonda07@comcast.net). For further information about AYUSA International, visit [www.ayusa.org](http://www.ayusa.org).

## South Western Alumni, Get the Word Out!

If your class reunion committee would like to announce an upcoming event or simply put out the call for planning, contact the newsletter editor at [jason@silverpennystudio.com](mailto:jason@silverpennystudio.com) for inclusion in the Mustang Roundup.

## Jump Rope For Heart

Miss Hull and her 2nd to 5th grade physical education classes recently completed their annual Jump Rope For Heart program sponsored by the American Heart Association. West Manheim had 64 students turn in donations totaling over \$2,000. This was a wonderful result alongside the \$12,000 collected for St. Jude's during our Math-a-thon running the same time. The money collected for the Jump Rope for Heart will help the American Heart Association with research and educating the public on heart disease. Thank you to Miss Hull for another successful year!



As part of school board appreciation month this year, each of our nine board members was adopted by a class of students. Students from Mrs. Jen Smith's second grade class from Baresville, who adopted Mr. Rick Halter, a board member, took the opportunity to attend a board meeting and participate.

## 2007 Summer Reading Club Begins June 11th

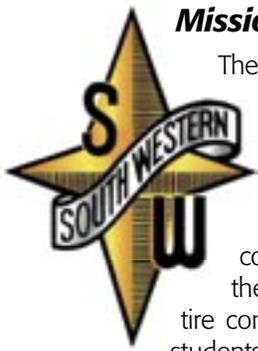
The York County Library System invites children of all ages (from birth to 18 years old) to participate in the 2007 Summer Reading Club. The theme for this year's program is "Get A Clue At Your Library." Students in grades 7-12 are also encouraged to serve as volunteers for the program.

The Summer Reading Club begins June 11th. Please be sure to register at Guthrie Memorial Library, Hanover's Public Library, by this date so you don't miss out on the fun and prizes!



## Have you thought about substitute teaching?

South Western is always looking for people with a valid Pennsylvania Teacher Certificate to serve as substitute teachers. If you have a bachelor's degree in any discipline, you may also qualify. For more information, please contact the District Administration Office at 632-2500.



### **Mission Statement**

The South Western School District is dedicated to providing a continually improving educational environment, through a cooperative effort with the family and the entire community, in which all students are encouraged and expected to achieve their full potential, to express themselves clearly, to think reflectively, and to interact responsibly in preparation for lifelong personal growth.

*Adopted by the Board of School Directors  
October 24, 1990: Revised March 25, 2002*

South Western School District  
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HANOVER, PA 17331

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### **Dates to Note**

**May 23**  
**School Board Meeting**  
**7:00 PM**

**May 28**  
**Schools Closed**  
**Memorial Day Holiday**

**June 8**  
**Last Day of School**  
**Commencement**

**June 13**  
**School Board Planning Meeting**  
**7:00 PM**

**June 27**  
**School Board Meeting**  
**7:00 PM**

**August 29**  
**First Day of 2007-2008**  
**School Year**



### **School Board Meetings**

School Board meetings are conducted at 7:00 PM on the second and fourth Wednesdays of the month in the Administrative Conference Room, unless otherwise announced. Residents are invited to attend. Requests to formally address the Board should be made in writing to the Superintendent's office ten days in advance of public meetings.

### **Join us "Fore" the 12th Annual Alumni Association Golf Tournament**

The South Western Alumni Association's 12th Annual Golf Tournament will be held Monday, June 25th at The Hanover Country Club. The event features a 4-Person Scramble Format.

Shotgun start for the Tournament is at 1 PM. The \$75 per person fee includes greens fee, cart, tournament gift, on-course contests, beverages, snacks, after-tournament meal, fun and lots of prizes!

Proceeds from the event benefit the Alumni Scholarship Fund. This fund awards two \$1,000 scholarships every year.

Anyone interested in participating should register as soon as possible with Pat Loss at 717-637-0528.

Sponsors and volunteers are needed as well. A \$60 sponsorship provides advertising at the tee or green and an ad in the Tournament program. Volunteers can spend the day in the sun (or shade) helping the tournament run smoothly. For more information, contact Pat Loss at 717-637-0528, or e-mail:

 [\*\*ploss@legacycaps.com\*\*](mailto:ploss@legacycaps.com)



**FOR MORE USEFUL INFO  
VISIT US ONLINE AT  
[WWW.SWSD.K12.PA.US](http://www.swsd.k12.pa.us)**

 [\*\*http://www.\*\*](http://www.swsd.k12.pa.us)

The South Western School District complies with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 and Public Law 90-202 which prohibits discrimination on the basis of race, color, national origin, religion, sex, age or physical handicap.

Any questions concerning South Western School District's programs and policies should be addressed to: Administration Office, 225 Bowman Road, Hanover, PA 17331, 717-632-2500.