



District *at a* Glance

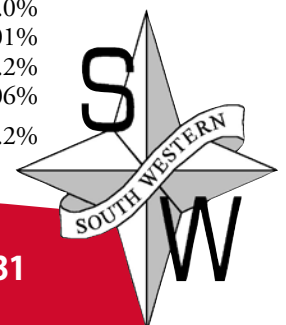
Fall 2016

Learners have a voice and choice for self-directed, customized learning supported by a caring and progressive network of educators

The South Western School District vision was unanimously adopted by the Board of Directors in May, 2014. The goal of the vision is to develop structures and customize practices that enable learners to be successful in a world of ever-increasing change. As part of the district vision, young and adult learners need to have a voice and choice in personalizing their education. Learners need to be able to initiate, manage, and maintain their own learning to meet an ever-changing, unpredictable future. Extensive professional learning for the staff is being re-designed to model and assist with the shift from student to learner and teacher to facilitator of learning. An essential part of this plan includes the distribution of a technology device to all learners so they can learn anytime, anywhere. At this time, learners in grades 5-12 have received a district-owned technology device that enables access to resources to support their learning, in and out of the classroom, and to move at their own pace as they plan their educational choices for the future. At the present time, learners in grades K-4 have devices to use that remain in school. The goal for all learners is to develop the skills to be independent lifelong learners, confident to take on change, eager to be risk-takers and prepared with the skills to ensure their personal success, long after they have graduated from South Western High School.

District Size	56 Square Miles	Faculty	302
Population	27,015	Support Staff	286
K-12 Enrollment	4,317	Administrative Staff	24
K-5 Enrollment	1,880	Faculty Experience:	
Baresville Elementary (Gr. K-5)	505	Percent under 5 years	18.2%
Manheim Elementary (Gr. K-5)	253	Percent over 20 years	18.8%
Park Hills Elementary (Gr. K-5)	562	Percent with Master's Degree	81.8%
West Manheim Elementary (Gr. K-5)	560	Faculty Average Salary	\$67,901
Emory H. Markle Intermediate (Gr. 6-8)	1,001	Free & Reduced Lunch Eligibility:	
South Western High School (Gr. 9-12)	1,195	Baresville Elementary	39.4%
Other Programs	241	Manheim Elementary	28.0%
Average Daily Attendance:		Park Hills Elementary	39.5%
Gr. K-5	98.3	West Manheim Elementary	20.7%
Gr. 6-8	98.5	E.H. Markle Intermediate	29.3%
Gr. 9-12	97.6	South Western High School	31.9%
2016-17 Budget	\$64,345,448	Ethnicity:	
Millage Rate	18.85	White	89.3%
Funding Sources:		Black	2.5%
Local	66.38%	Hispanic	3.9%
State	32.81%	Asian	2.0%
Federal/Other	0.81%	Indian or Alaskan Native	0.01%
Per Student Expenses	\$15,091	Multi-Racial	2.2%
(62.16% goes directly to student instruction)		Native Hawaiian/Pacific Islander	0.06%
		Graduation Rate:	96.2%
		(Percent of students graduating in 4 years)	

District Profile



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A Tradition of Excellence

2016 Graduating Class Profile

Post-Secondary Choices

% Class of 2016 Future Plans

80%	Institutions of higher education
10%	Full-time employment
6%	Military
4%	Undecided

College Board (SAT) Scores

	South Western		National	
	Verbal/Math	Total	Verbal/Math	Total
2011-12	503/518	1,021	496/514	1,010
2012-13	510/523	1,033	496/514	1,010
2013-14	490/508	998	497-513	1,010
2014-15	502/509	1,011	495/511	1,006
2015-16	497/501	998	494/508	1,002

PA System of School Assessment

Listed below are 2015-16 PSSA/Keystone results for South Western School District

School	Math Advanced and Proficient	Reading Advanced and Proficient
Baresville	54.7%	70.9%
Manheim	59.7%	78.3%
Park Hills	43.4%	58.9%
West Manheim	54.4%	69.3%
EHMIS	48.1%	63.3%

School	Algebra I	Biology	English Literature
SWHS	87.5%	84.2%	86.7%

Athletic Opportunities

Fall Sports

Football – V, JV, 9th, 7th and 8th
 Field Hockey – V, JV, 9th, 7th and 8th
 Golf – V
 Tennis Girls – V
 Boys & Girls Soccer – V, JV
 Coed Cross Country – V, JH
 Volleyball (Girls) – V, JV
 Cheerleading – V, JV, 9th, *8th, *7th

Winter

Boys & Girls Basketball – V, JV, 9th, 8th, 7th

Wrestling – V, JH
 Swimming – V
 Cheerleading – V, JV, 9th, *8th, *7th
 Competition Cheer – (winter only)

Spring

Baseball – V, JV
 Softball – V, JV
 Coed Track and Field – V, JH
 Tennis Boys – V
 Volleyball (Girls) – JH
 Boys & Girls Lacrosse – V, JV

* Intramural Program

Academic Information

High School

- A 4X4 semester block scheduling design
- A broad curriculum of over 150 different courses, including advanced placement & independent studies, designed to meet the personalized learning of our growing learner population

Middle School

- Strong emphasis on instructional and developmental needs of early adolescents
- Utilization of interdisciplinary teams
- Standards-aligned curriculum in all subject areas
- Standards-based grading and assessment practices
- Individualized and personalized instruction based on learner needs and interests

Elementary

- Strong emphasis on differentiated instruction and the individual strengths and needs of all learners
- Standards-based grading and assessment practices
- Strong literacy program for all learners in grades K-5 focused on guided reading, on-level reading, word work, and writing with the goal of all learners reading on grade level by the end of third grade
- Use of the Everyday Mathematics program for all learners in grades K-5 focused on Operations and Algebraic Thinking, Numbers and Operations, Measurement and Data, and Geometry

The Arts

The district supports a strong K-12 arts and music program. Art and music classes are part of the elementary and middle school curriculum. Music and art are electives at the high school. The instrumental programs begin in grade 4. Chorus and band are offered at the elementary and middle levels. A variety of curricular and extra-curricular music and art opportunities, as well as drama, are offered at the high school. Approximately 26% of high school students are involved in the arts. The district is regularly represented at district, regional, and state music competitions.

Miscellaneous Statistics

Class Size Average

Grades K-2	20	Grades 3-5	22
Grades 6-8	26	Grades 9-12	24

Expulsions Last Year

Drugs/Alcohol/Tobacco 13

Special Education

Gifted – 3.3% Learning Support – 11.6%

% Students in Advanced Placement Class who took Advanced Placement Examination and scored grade 3 or higher

Calculus AB – 100%	Chemistry – 100%
Biology – 82%	Physics 1 – 83%
English Literature/Comp – 55%	Physics 2 – 83%
English LanguageComp – 73%	World History – 29%
Statistics – 74%	Music Theory – 100%
U. S. Government/Politics – 59%	Psychology – 76%

Mission Statement

The South Western School District is dedicated to providing a continually improving educational environment, through a cooperative effort with the family and the entire community, in which all students are encouraged and expected to achieve their full potential, to express themselves clearly, to think reflectively, and to interact responsibly in preparation for lifelong personal growth.

Adopted October 24, 1990

Revised March 25, 2002

We invite you to visit our website at www.swsd.k12.pa.us for more information about our district